



NAVY

ARMY

AIR FORCE

EDUCATION

# DEFENCE 2020 YOUTH CHALLENGE

## Investigating Defence Issues and Responsible Citizenship



# DEFENCE 2020 YOUTH CHALLENGE - Investigating Defence Issues and Responsible Citizenship

Your school is invited to participate in the *DEFENCE 2020* – Investigating Defence Issues and Responsible Citizenship Youth Challenge Program.

We would like to see young people at the centre of community dialogue about Australia's defence and we hope that your school will want to play a part in creating a culture of enquiry and informed discussion about this vital responsibility of our government.

The Youth Challenge Program will bring together students from different schools, ADF personnel, politicians and community representatives to explore many of the issues surrounding defence and Australia's responsibility as a global citizen in the present and the future.

**Years 9-11 students will benefit most from the Youth Challenge Program**, as it is particularly relevant to SOSE/HSIE, Citizenship Education and English curriculum areas.

**Schools are invited to nominate up to 8 students.** Please fill in the nomination form on the back page (or register on line at [www.defence2020.info](http://www.defence2020.info)) and return it as soon as possible. Total numbers are restricted to around 130 students for each Challenge to ensure all participants can be involved in a very interactive program.

There is no attendance fee payable for students or schools.

Once your school's nominations have been accepted you will be sent material to help your students prepare for the day so that they can make an informed and active contribution.

At the Challenges students and teachers will also receive resources and learn strategies that will enable them to implement similar issues-based programs in their own schools and local communities.

**Your school will also receive an advance copy of the educational resource *DEFENCE 2020: Is the Australian Defence Force a Responsible Citizen?***

**We also invite you to nominate a teacher to act as a workshop facilitator.** This is not an onerous task and it helps teachers to enhance their skills in the implementation of Civics and Citizenship programs across the curriculum.

An outline of the day's program follows.

## Defence 2020

### Dates for the 2008 DEFENCE 2020 Youth Challenge Program

Launceston TAS	September 1	Melbourne VIC	October 7
Hobart TAS	September 2	Townsville QLD	October 8
Albury/Wodonga NSW/VIC	September 4	Brisbane QLD	October 9
Canberra ACT	September 17	Alice Springs NT	October 27
Adelaide SA	September 22	Darwin NT	October 28
Port Pirie SA	September 23	Mandurah WA	October 30
Sydney NSW	September 24	Perth WA	October 31
Newcastle NSW	September 25	NATIONAL YOUTH CHALLENGE	3-4 DECEMBER 2008



# PROGRAM OUTLINE

9.00am	<b>Registration</b>	
9.20am	<b>Briefing for teachers and community representatives</b>	Program facilitators (Tim Gurry and Bob Lewis)
9.30am	<b>Official welcome and program outline</b>	Defence Representative and Tim Gurry
9.40am	<b>Introductory activity</b>	Includes a review of the distributed reading materials and sections of the new DEFENCE 2020 website.
10.00am	<b>Decision-maker! Will you survive your first day at Horror High?</b>	Students will interact with a fun decision-making program that presents a range of dilemmas about friendship, loyalty, caring for others, citizenship and having the 'courage of your convictions'. The decisions they make will reveal whether they are good citizens. For each of these light-hearted scenarios there are a number of choices and consequences. Choose wisely and reap the rewards of good citizenship. Choose poorly and suffer the consequences! Students then apply the processes that they have learned about decision-making to the 'reality-based' defence issues that arise in the video.
10.30am	<b>Meet the Minister</b>	Opportunity for students to discuss issues with the minister.
11.00am	<b>Morning Tea</b>	
11.20am	<b>Should we help our Allies?</b>	<p>This hypothetical scenario takes us to a TV News Studio where we cross live to on-the-spot reports about five global 'spot fire' issues:</p> <ul style="list-style-type: none"> <li>➤ Do we support our allies?</li> <li>➤ Do we get involved in another person's war?</li> <li>➤ Do we get involved in internal activities?</li> <li>➤ Do we abide by the rules of war (e.g. nuclear weapons, torture practices)?</li> <li>➤ Do we have a responsibility to help our neighbours?</li> </ul> <p>The session will build on the understanding students have gained from the distributed materials, and present a variety of viewpoints to help them reach their own conclusions about these important current and future defence issues.</p>
11.45am	<b>Workshop activity</b>	Students and community representatives will be given specific tasks linked to the video hypothetical and decision-maker. The main task will be to decide how best to respond to the crisis situations outlined in the video and requests for help from an important ally. Information and guidelines will be provided to ensure that a variety of viewpoints and relevant factors are considered in the decision-making processes. Community representatives offer appropriate advice. After about 45 minutes, teachers/community representatives are asked to leave the workshop so students can work on the role-play presentation by themselves.
1.15pm	<b>Lunch</b>	Students can also use this time to fine-tune presentations and chat with ADF representatives.
1.40pm	<b>Workshop presentations</b>	Workshop groups will be asked to role-play their responses to the video hypothetical. They will need to summarise the problems they faced, and the informed and active citizenship processes they adopted in making recommendations and working out strategies. The role-play reports should involve all members of the group and may be for example, a television interview, a current affairs report, a meeting of the SRC, 'Deal or no deal', a presentation to a local politician or some other amusing and informative format.
2.30pm	<b>Report on the workshop presentations</b>	<ul style="list-style-type: none"> <li>➤ Presentation of special prizes to best individual performances and the winning group</li> <li>➤ Reminder about the Participation Task and details of the National Youth Challenge and the mystery location</li> <li>➤ Evaluation of the Challenge day</li> <li>➤ Award of participation certificates</li> <li>➤ Presentation to teachers of personal copies of DEFENCE 2020 educational resources.</li> </ul>
2.45pm	<b>Close Challenge</b>	

**We urge you to involve your school in the DEFENCE 2020 Youth Challenge Program. It is a very valuable opportunity for your students to represent their school and local community in a lively, exciting and very important educational program that focuses on Australia's future.**

**For further information about the program and curriculum units in STUDIES 2008 please go to [www.defence2020.info](http://www.defence2020.info) or contact Ryebuck Media at [www.ryebuck.com.au](http://www.ryebuck.com.au)**



# Organisations Involved

## Department of Defence

The *Defence 2020 – Is the Australian Defence Force a Responsible Citizen?* Program of Youth Challenges, Student Participation Task, Interactive website, STUDIES curriculum units and Multimedia educational resource kit is being proudly sponsored by the Department of Defence. This program is Stage 2 of the original award-winning *DEFENCE 2020* and is in response to an identified need by the Australian community to learn more about their Australian Defence Force and its various roles.

For more information about Defence see [www.defence.gov.au](http://www.defence.gov.au) and for more information specifically about this program go to [www.defence2020.info](http://www.defence2020.info)



## Ryebuck Media Pty Ltd

Ryebuck Media is an innovative award-winning Melbourne-based company specialising in the development of interactive educational multimedia and public awareness programs for national and international distribution. Its company philosophy is that 'education is the engine of change'. Its programs focus on important issues and link schools and local communities. Recent examples include:

- *Investigate/Explore Australia* for schools in Korea and the Arabian Gulf nations – Department of Foreign Affairs and Trade
- *Australia and the Vietnam War* and *Australian Women in War* – Department of Veterans' Affairs
- *Don't be a Bully Bystander* – Victorian Health Commission and Catholic Education Office
- *Serving the Nation* commemorative website – Returned and Services League of Australia
- *Australian History Mysteries: Series One and Two* – National Museum of Australia
- *Exploring Civics and Citizenship through a Visit to the National Capital* – Department of Education, Employment and Workplace Relations.

## Application to attend



School \_\_\_\_\_

Address \_\_\_\_\_ Postcode \_\_\_\_\_

Telephone \_\_\_\_\_ Email \_\_\_\_\_

Name of Principal \_\_\_\_\_

I nominate the students and teacher(s) named below to represent our school at the DEFENCE 2020 Youth Challenge at (please select a venue)

### Student details

1 \_\_\_\_\_ Year level \_\_\_\_ 2 \_\_\_\_\_ Year level \_\_\_\_ 3 \_\_\_\_\_ Year level \_\_\_\_  
4 \_\_\_\_\_ Year level \_\_\_\_ 5 \_\_\_\_\_ Year level \_\_\_\_ 6 \_\_\_\_\_ Year level \_\_\_\_  
7 \_\_\_\_\_ Year level \_\_\_\_ 8 \_\_\_\_\_ Year level \_\_\_\_

### Probable Locations – September/October 2008

<input type="checkbox"/> Launceston TAS	September 1	<input type="checkbox"/> Adelaide SA	September 22	<input type="checkbox"/> Melbourne VIC	October 7	<input type="checkbox"/> Darwin NT	October 28
<input type="checkbox"/> Hobart TAS	September 2	<input type="checkbox"/> Port Pirie SA	September 23	<input type="checkbox"/> Townsville QLD	October 8	<input type="checkbox"/> Mandurah WA	October 30
<input type="checkbox"/> Albury/Wodonga NSW/VIC	September 4	<input type="checkbox"/> Sydney NSW	September 24	<input type="checkbox"/> Brisbane QLD	October 9	<input type="checkbox"/> Perth WA	October 31
<input type="checkbox"/> Canberra ACT	September 17	<input type="checkbox"/> Newcastle NSW	September 25	<input type="checkbox"/> Alice Springs NT	October 27		

Name of teacher \_\_\_\_\_ Teaching area(s) \_\_\_\_\_  
Accompanying teachers will be required to act as a facilitator during the workshop session.

Signature of Principal \_\_\_\_\_

TO REGISTER YOUR ATTENDANCE AT A YOUTH CHALLENGE

Post the application: DEFENCE 2020  
Ryebuck Media Pty Ltd  
31 Station Street  
Malvern VIC 3144  
Fax the application: 03 9500 2388  
Register on-line: [www.defence2020.info](http://www.defence2020.info)  
Telephone Inquiries: 03 9500 2399  
Email inquiries: [ryebuck@ryebuck.com.au](mailto:ryebuck@ryebuck.com.au)

# Defence 2020